

Faith DiAngelis

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‘Choose a job you love, and you will never have to work another day in your life’ – Confucius

SUMMARY OF QUALIFICATIONS

Over 18 years’ experience in the teaching and coaching field. Extensive administrative experience in a teacher leadership position, using principles of adult learning to develop leadership abilities in teachers, and helping them prepare their students for a 21st century skills marketplace. Expert in planning and implementing curriculum based on principles of data and inquiry, and facilitating engaging learning experiences in order to develop students’ problem solving skills.

ADMINISTRATIVE EXPERIENCE

Southside High School
Greenville, SC

Instructional Coach

August 2019-Present

- *Professional Learning Coordinator*- Developed and implemented a new professional learning plan for all teachers, to support AVID initiatives on a schoolwide basis
 - Created and delivered monthly PD to support teachers’ implementation of WICOR strategies
 - Collaborated with a team of teacher leaders to assess teacher needs and interests
 - Developed choice-based learning modules, based on each teacher’s skill level and needs
 - Curated a flexible learning option (choice board) of asynchronous sessions to support teachers’ technology needs, in response to COVID eLearning
 - Modeled virtual instructional, assessment, and engagement strategies to teachers navigating distance learning
 - Developed, publicized, and maintained websites, Google Classroom, and other resources curated for teachers’ needs
 - Developed and maintained incentive program for teachers’ professional learning
- *Inquiry and Data Leader*
 - Research, update, maintain, communicate, and submit the school’s Portfolio and Reading Plan on a yearly basis
 - Collaborated with administrators, district academic specialists, and teachers to analyze student performance on benchmarks and common assessments
 - Developed and facilitated an inquiry protocol to search for, and respond to, learning gaps in assessment data
 - Guided teachers through item and performance analyses among their students, and assisted their creation of strategies to support learners at all levels
 - Developed a process to monitor student progress during COVID, hybrid attendance
 - Developed a protocol for mentors to meet with struggling students and offer them a range of supports
 - Supported teachers with the maintenance of their gradebooks and other record-keeping systems
- *Instructional Coaching*
 - Re-vamped the protocol for teacher observations to reflect schoolwide initiatives of WICOR and student-centered learning
 - Worked with individual and small groups of teachers to implement new strategies to increase student engagement during coaching cycles
 - Collaborated with administrators during coaching cycles for the purposes of norming and developing plans for teacher support
 - Supported teachers through all protocols regarding induction, PAS-T evaluation, PACE & GATE programs, the SLO process, improvement plans, and certificate renewal
 - Paired induction teachers with state-trained mentors, and liaised between mentors and district officials
- *Professional Learning Community Developer*
 - Re-vamped the protocol for groups of teachers to discuss and document their findings and decisions in Professional Learning Communities
 - Created models of successful PLC groups to teachers
 - Provided support for and communication to all PLC groups throughout the school year
 - Used a trajectory of new teacher development to lead the PLC’s of first and second year teachers (“Team Tiger”) throughout the school year
- *Teacher Leader*- Serve as a member of the following committees and groups:
 - Administrative Team
 - Leadership Team

- Team Tiger
- AVID Site Team
- Instructional Coach PLC
- Teacher Expectations Reopening Plan Group
- Drama Club- Co-sponsor
- Induction Teacher Mentors

Academy of Arts and Social Science Careers,
Abraham Lincoln High School, Brooklyn, NY

Pathway Coordinator

September 2008-June 2014

- *Inquiry and Data Leader*- Supervised credit accumulation and general progress for 600 juniors and seniors in the Academy of Arts and Social Science Careers
 - Selected target groups of students for inquiry focus
 - Ran failure reports every marking period, and met with each failing student to develop an Individual Action Plan
 - Maintained honor roll every marking period
 - Scheduled and facilitated Report Card Conferences, where academy teachers met with each academy student each marking period to discuss goals and progress
 - Performed transcript evaluations for every student; liaised between students and guidance counselors to develop plans for programming future classes
 - Corresponded with all academy parents via email and post, regarding student progress
 - Paired all failing students with a teacher mentor, and developed a protocol for their interactions
- *Teacher Leader*- Supervised approximately 20 teachers during their professional assignment to the academy
 - Developed agendas (based on administrative and district pushes for academic moves) and facilitated twice-weekly team meetings and monthly academy meetings
 - Developed a protocol for inquiry work in teams, both for assessing student work and examining teacher instructional strategies
 - Guided reticent and less experienced teachers through the inquiry cycle process
 - Presented Professional Development seminars to teachers on various topics such as Promethean Board, Standards Based Assessments, Literacy and Essay Writing Initiatives, Classroom Management Techniques, Socratic Seminar
- *Small Learning Community Representative*
 - Prepared teachers and students for visitors from outside agencies
 - Met with outside evaluators and represented school and academy for Quality Reviews
 - Prepared and disseminated literature on special programs in the academy for recruitment purposes
 - Presented overview of academy life and structure for visiting intermediate school guidance counselors
 - Was Keynote Speaker at the 2014 Commencement Ceremony
 - Teacher of Honor, 2013 and 2007

TEACHING EXPERIENCE

Travelers Rest High School, Travelers Rest, SC

Science Teacher

August 2015- June 2019

- Currently participating in a highly successful PLC, which re-designed the Biology curriculum in response to the EOC's demand for more rigor and critical thinking
 - Develop inquiry focus by greatly increasing students' learning time in lab investigations, using technology, and in individual and group explorations
 - Partnered with external organizations (Google Glass and Clemson University) to bring additional rigor and excitement to lab experiences
 - Refine and differentiate instruction for individuals and groups of students according to data analysis of assessments and research of best practices
 - Consistently seeking and implementing new strategies for engagement, assessment, and digital participation
- Official Mentor to an Induction Teacher
 - Attended GCS Mentor Training, August 2017
 - Met on an ongoing basis to help mentee strategize, set goals, and refine instruction and assessment
 - Observed mentee's lessons, and conducted several meetings before and after to set goals and debrief
 - Through this process, I have learned more strategies for giving feedback, and how to use the PMO system
- Selected to attend the ASCD National Conference on Leadership in Kissimmee, FL (October, 2017)

- Participated in various break-out sessions, with the overall goal of moving instruction towards the development of 21st century skills
- Held several PD workshop for the faculty upon returning to TRHS, about student engagement and participation, with plans to share other strategies from the conference in the future
- Nominated for Teacher of the Year (2017-2018 school year)
- Served as the Science Department's representative on the Faculty Council (2016-2017 school year)
- PAS-T Notebook selected for use as an example for future teachers by ADEPT Teacher Leader (2016-2017 school year)
- Co-advisor for National Honor Society (2018-2019 school year)

Abraham Lincoln High School, Brooklyn, NY

Science Teacher

September 2003 – June 2014

- Developed *College Board-certified AP Psychology program*, that became the most popular and successful upper level science elective for seniors
 - Engaged students with rigorous and interactive learning experiences
 - Developed and published, "Issues", a psychology magazine of student's research abstracts
- Developed *Behavioral Science Research program*, an honors-level course for juniors in the Institute for Professions in Science
 - Recruited eligible students through interviews and transcript evaluation
 - Coached students through the process of acceptance to the New York City Science and Engineering Fair (NYCSEF), as well as mentoring them in preparation for poster presentations and interviews with judges at City College and Brooklyn College; had students win First, Second and Third Place Citywide in Behavioral Science category
- Also taught *Living Environment* (Biology with State Regents Exam), *Life Science* (Biology Remediation Course) and *Current Issues in Science* (Professions in Science Elective) to General Education Students and English Language Learners

Kingsborough Community College of the City University of New York

Behavioral Science Research Mentor

September 2007-June 2014

- *Adjunct Lecturer* position in the Department of Collaborative Programs
 - Liaised between college professors, IRB committee, high school teachers, and my students, to develop a rigorous program of social science research

EDUCATION

Boston University- Boston, MA

Bachelors of Science, Psychology, Magna Cum Laude- 2000

Northeastern University- Boston, MA

Awarded Research Fellowship in Experimental Psychology- 2002

Bridgewater State College- Bridgewater, MA

Accelerated Pathways to Teaching- Certification Program in Secondary Science Education- 2003

Touro College- New York, NY

Masters of Science in Instructional Technology- 2008

Virtual Education, SCED – Columbia, SC

Obtained Initial Technology Certification for SC, *Collaboration in the Digital Classroom* – 2017

Virtual Education, SCED – Columbia, SC

Obtained Read to Succeed Endorsement for SC, *Content Literacy Across the Disciplines* – 2020

Professional Development Seminars and Workshops in the Following Areas:

- AVID Leadership
- AVID Schoolwide
- Supporting Remote Teachers- Anderson University
- Equity Conversations for Educators